



Mr. Poston fights against drug abuse

Drug-Alcohol Program

by Don Fish

There is a growing concern among faculty and administration regarding the abuse of alcohol and other chemical substances by MBA students. Not only does such abuse harm the student academically, states the administration, but it can also cause specific problems for the school. A student who is under the influence of mood-altering chemicals may not perform as well in class, may be slowed down in athletics, and may cause greater physical harm to himself and others. Chemical abuse is a problem that educational institutions have had to deal with for a number of years, but the majority of programs to curtail the abuse of drugs have been unsuccessful so far. The solu-

tion for such abuse is normally found by the individual or his family, but when the student's condition threatens damage to the school name, then the school itself must become involved. Such is the present case on the Hill. In response to pressures from the community and the board, MBA has implemented a new chemical substance abuse policy which is designed both to control the current abuse of some older students as well as to deter younger students from initial use.

Singer states that from initially, the 1950s, some MBA teachers have been concerned with "drugs." "If one boy has a problem with drugs on outside chemicals," Mr. Bonduranti said recently, "then we have a problem." The concern about drug abuse on the hill is not new; in the late 1960s and early 1970s, when teenagers began drug use—as a wide-spread symbol of rebellion, chemical dependency was at its worst on the hill. In fact, some teachers believe MBA at present is as drug-free as it has been in many years — unless one considers alcohol a drug, which many do. In that case, many teachers feel that alcohol abuse is as prevalent now as it has ever been. These teachers, however, see any consumption of alcohol by teenagers to be abuse. Is there a fine line of distinction between teen use and abuse of alcohol?

"The professionals say no," said Mr. Bondurant. "The people who have done research in this field say that there is no such thing as teenage social drinking. A teen goes from experimentation to abuse. I'm not so sure I totally agree with that, and I know many students would not, but I still do not condone teenage alcohol." Evidence of teenage alcohol abuse includes students who get drunk each weekend as an "escape," people who drink during the week, and people who come to school functions "under the influence." Very few students come to school functions drunk or stoned, and even fewer get caught. MBA students tend to drink intelligently, avoid getting too inebriated, and escape adult attention. Great teachers and leaders have chosen to drink at

What happens if a student is caught drunk at a school function? The administration makes the punishment clear: expulsion. Last fall, the MBA board designed a new school policy that would serve as a general rule and would be implemented by three main components. The policy simply states that any student found possessing, using, or being under the influence of drugs and/or alcohol on school property or at a school function will be dismissed. In addition, any student found selling "mood-altering" chemicals will be sent to the police as well as expelled. To follow up this rule, the board offered these three guidelines:

- 1) One faculty member will receive the finest training in counseling abusers of drugs and/or alcohol. That counselor will be the referral person to the appropriate agency.
- 2) The counselor will conduct school-wide programs designed to curtail and prevent drug abuse.

3) Student leaders will be encouraged to promote a drug-free environment.

This program is new and has yet to be proven effective, but the administration feels the plan is a step in the right direction.

The expulsion rule is, of course, not new. In the past two years, a

Few MBA students have been expelled in alcohol-related activities at school functions. It is far less common that a student is caught with marijuana or harder drugs on campus, but it has happened. Mr. Bonduant remembers his first drug-related disciplinary action taken at MBA as having to do with janitors who were caught smoking pot in the faculty parking lot. They were, of course, promptly dismissed. A few years ago, a handful of students were expelled when they were caught smoking marijuana behind the apartment complex just off campus.

14. MBA's new rule strong enough to be effective? Or, do as a few other schools, does MBA need a 24-hour rule which would prohibit drug use at any time? The faculty and administration frown on such a rule, as do most students. Mr. Bondurant adds that such a rule would make action would take away from the student's responsibility and decision-making. At the same time, however, Mr. Bondurant adds that he is using alcohol for many reasons. In an all-male school like MBA, the "good ole boy, sit down and pound" atmosphere is almost a stereotype. Mr. Bondurant believes such an atmosphere is not prevalent on the Hill. He credits students' abstinence to the emphasis on academic excellence and training. To put it simply, a student cannot be both a drug/alcohol abuser and a good athlete, and the successful students pick athletics.

Some students feel that MBA should not take a stand at all on the issue and should keep out of the students' private lives. Such was the attitude of several eastern schools such as Exeter, Andover, and Choate until the result of negligence brought these schools into the sunlight. Mr. Bondurant stresses that the program seeks to interfere in a student's private life *only if* his private life can give MBA a bad name. In short, the new system hopes to help both the student and the school.

School. "This is being done in the program already? Over the past three years, six faculty members have attended Operation CAN (Chemical Awareness in Nashville) which trains adults in abuse awareness and drug counseling therapy. From these workshops, members of the program which were started at MBA, but were ineffective. So when the board came up with the new proposal, Mr. Poston was chosen as the counselor. Mr. Poston has been a member of the program since his primary job now at MBA is as guidance counselor. Both Mr. Bondurant and Mr. Poston stress that the guidance counselor is not a "spy," but a referral agent. The guidance counselor is not to be released from Mr. Poston will not be released to the headmaster or to the parent. When Mr. Poston accepted his new role, he first asked for a school-wide confidential survey to determine whether or not MBA actually had a problem with drug abuse. He found that it did. Although the results of the survey will not be released to the public, Mr. Poston will say that a number of drug abusers confessed on the survey. He says that the survey is not completely accurate, but the survey conditions promoted honest

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MBA Undergoes Evaluation

by Bryan Donnell

Recently, a committee from the Southern Association of Colleges and Schools visited MBA to evaluate the school's efficiency and progress. The SACS is the major accrediting body for the colleges, universities, and secondary schools of eleven southern states, including Tennessee. The general procedure of this institution is first to send two or three representatives to a particular school every ten years to evaluate the school and recommend areas of improvement; then, at five-year intervals, committees are sent to evaluate progress and the effectiveness of the school in following the recommendations. MBA's major evaluation having been done five years ago, the recent visit was one of the latter kind.

The school, however, decided to undergo a much larger evaluation. Last year's parent/student survey and another survey of MBA's alumni of the last five years have been attempts by the school to discover potential areas of growth and improvement. In addition, MBA's first school ever to utilize the *Measuring Up to Excellence* Outcome Test, designed to provide statistics of all kinds concerning different aspects of the school. After overseeing this and compiling various test and survey results, a faculty committee chaired by Mr. Poston came out with a written report on the school that included many recommendations for the future. A list of these recommendations was given to the visioning committee.

To make the evaluation of the school more national and less confined to the attitudes of a particular region, the visiting committee included members of various widespread regions. The committee, comprised of Mr. Gene Thorne of USN, Ms. Lolly Hand of Choate-Rosemary Hall in Connecticut, Mr. Carl Franklin from Westminster School in Atlanta, and Mr. Luke Boyd of BGA, looked at all of MBA's written material and data, examined the school firsthand, and talked to students and faculty members. The process spanned two and a half days rather than the one day typical of such examinations.

Overall, the visitors were very impressed. They observed that MBA had made remarkable progress regarding the recommendations given five years ago, some of which advised the addition of a new classroom building, a new track, and a new science lab. The committee was very complimentary of

MBA's planning and self-study. Also commended were the atmosphere of the school, the emphasis on fund-raising, and the curriculum offered and required.

The evaluators made several major recommendations for the school's improvement, among others. The Ball Building was seen as in need of some renovation. MBA was prompted to consider the addition of a new fine arts facility for art, music, and drama, as well as the construction of office space for needy teachers. Finally, the evaluators thought that the curriculum needed some increased flexibility and room for the individual to discover and further his own talents and interests. The last area of development, says Mr. Bondurant, was called "lively" and was subject to discussion. He stressed expansion in this area in the future.

These recommendations closely paralleled those of the faculty committee. Other suggestions put forth by the faculty called for more atten-

tion to the problems of the individual student and greater emphasis on the student's personal responsibility.

response to the recommendations set forth by these committees. The Board of Trustees is currently setting up committees to set short-range and long-range goals for the school. Mr. Drake is currently heading a curriculum committee that is preparing to submit a report that will have great impact on the future of the construction of buildings on the Hill. A particular stress is being put on discovering the views of students about MBA, which will in many cases be different from the views of the faculty. Mr. Bondurant plans on having dinners with the seniors at which time they will be asked what should MBA realistically be that it is not. The seniors will then be asked to arrange their desires for MBA by

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TOTOMOI



Morgan Wills being inducted into Totomol

by Bobby Crants

Scott Bennett, on Fish, and Robby Crane and Morgan Wills were recently "tapped" into the prestigious MBA fraternity Tootoomi. These students were chosen by virtue of their strong performance in three or more of the following fields of endeavor: academics, athletics, student government, forensics, drama, community service, and other extra-curricular activities. Their outstanding leadership in these areas allow Scott, Don, Bryan, and Morgan to join such prestigious members of the faculty as Mrs. Lowry, Mrs. Liles, Mr. Novak, Mr. Smith, Mrs. Garriott, Mrs. Hollins, and Mr. Drake; former students Mr. Henderson and Mr. Regen; and current "tappers" Bill "Heavy Hand" Cochran, and Robby "Sugar Bear" Bueno.

MBA congratulates these students on achieving the highest honor that can be awarded to an MBA student and hopes they will continue to uphold the Totomoi motto of Honor, Service, Loyalty.

FEATURES

5211

by Gilbert Smith

In the spring of 1985, a group of parents began actively talking about forming a club where area high school students could gather to socialize and listen to music in a drug-free environment.

The idea began to take form, and the support was overwhelming. Parents of teenagers are actually aware of the need for high school students to have somewhere safe to go on weekends. The Nashville Youth Network, a group of area teenagers who are presently involved in drug prevention programs such as puppets and safe rides, joined in hopes that a club might be found. For various reasons, the two groups eventually went their separate ways. Then, Gary Smith offered his establishment at 5211 Harding Road at a reasonable price.

On January 1, four or five local members of the Homebuilders Association completed the remodeling in the short span of one week. It took two more weeks to meet Metro Code requirements. Many local businessmen donated food, drinks, building supplies, and equipment, along with the services from lawyers, accountants, and insurance agencies. Miles Maille painted the design on the wall with the help of many students. The students also helped with clean-up, construction, and even laying the dance floor.

For the grand opening, on the weekend of January 31, the band "Autumn" played. "Mel and the Party Hats" performed the following weekend, "Four Score" and "Void Where Prohibited," also.

Jeff Bennett, son of George and Nancy Bennett and graduate of Clemson University, is manager of the 5211 Club. This club is a non-profit teen club dedicated to giving teens an exciting alternative to unsupervised parks, restaurants, parking lots, or parties. The guiding philosophy is to provide a fun atmosphere without the presence of alcohol or other drugs, thereby promoting acceptance and support of a drug-free environment and alleviating peer pressure commonly associated with teen social activity.

The club is open to all area high school students on Friday and Saturday nights from 7:30 - 11:30 and at other specified times determined by the manager and the student advisory board. There is an admission fee of \$3 to cover entertainment fees, salaries, and other operating expenses. Student volunteers assist serving concessions, which presently include pizza, nachos, and soft drinks. Flyers will be passed around each week to let everyone know which bands will be playing and when.

Southern Bell Forum

by Madison Laird

The 1986 Southern Bell Forum debate tournament proved to be another great success for the school, participants, and everyone associated with it. Teams from all across the country came to participate in what was truly the most heated competition for the best trophies of any high school tournament anywhere.

Debaters from New York, Texas, California, Florida, Minnesota, and many other states enjoyed the fine southern hospitality along with one of the most impressive judging panels available, an item that is always high on the priority list of a good debater. College representatives were there to recruit for some of the nation's top schools, including Dartmouth, Emory, Wake Forest, Michigan, Northwestern, and many others.

The recruiters certainly get their fair share of talent, as the elimination bracket from the '86 Bell will

Fourth On A Series Of Alumni Insights

Alumni Insights

Early 60s

Late 60s



DeWitt C. Thompson, IV

by Bill Cochran

Mr. Thompson is a graduate of MBA and of Vanderbilt University. After graduating from Vanderbilt, Mr. Thompson served in the Tennessee Air National Guard from 1969-1976. He began his career, though, in 1968 with Thompson and Green Machinery Co., Inc., a family owned business begun by his grandfather, DeWitt C. Thompson, Jr., and George Green. In 1974, Mr. Thompson became a dealer for Caterpillar Tractor Co. for whom he is now serving as chairman of the board and president. Numbered among his many civic involvements is Mr. Thompson's service as trustee of both First American National Bank and Montgomery Bell Academy.

by DeWitt C. Thompson, IV

The decade of the 1960s was an exciting and mostly good time for Montgomery Bell Academy. It was, nonetheless, a period of great change for our school and our country.

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Karl E. (Sandy) Haury, Jr.

by Bill Cochran

Mr. Haury graduated from MBA in 1968 after which time he attended Vanderbilt University where he received his B.A. degree. After graduating from Vanderbilt, Mr. Haury attended Georgia State University where he received his M.B.A. (Master of Business Administration). Mr. Haury is involved in a number of civic activities: he is serving as a trustee of the Nashville Mid-Tennessee Home Builders Association, he is vice-president of the MBA Alumni Association, and he is a past president of the First Lutheran Church.

by Karl E. (Sandy) Haury, Jr.

As a 1968 graduate of Montgomery Bell Academy, it is a pleasure to share the memories and impressions of the years 1965 through 1969, years that were the most informative and exciting times in my life. The mid and late 60s were a period of transition and upheaval on many college campuses across the country, with a stinging

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Coping With Stress

by Bill Penuel

The pressure put on students at MBA can be enormous and sometimes overwhelming. In fact, the same kind of pressure is found in prep schools of MBA's caliber across the country. The schools demand that students do well academically, participate in athletics, and devote time to extra-curricular activities.

Stress is the primary result of this pressure. Stress is a result of anxiety, tension, helplessness, and depression. If you experience any of these emotions, you may be suffering from distress, negative stress. This article should help.

The first step in stress reduction is recognizing the stressors in your life. They are the things that may be doing harm to your health. The number one educational stressor is just being in class. Studying and homework contribute to stress as well as taking tests. Being involved in classroom discussion is also a stressor. Recognizing these areas of stress is the first step to stress reduction.

Stress can be used to your advantage. Focusing on what you aim toward, relaxation, not what you are against, stress, is an ideal way to solve the problem. Balancing work, sleep, exercise, and leisure activities help cope with stress. Certainly this is no simple task. There are no simple answers to the problems; however, there are many methods of reducing stress, and it is up to you to decide which ones work. Here are a few suggestions:

1) Communication with the family and friends allows an outlet for frustration, fears, and anxiety. These people can give you support when everything seems to be coming down at once.
2) Meditation and the "relaxation response" helps to relax the mind and body. By recognizing when you are stressed, making yourself relax by imagining yourself in a more relaxing situation, and conscious physical loosening of the muscles, tension can be released.

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Imagery is a very effective way to relax. Imagine yourself in a room. Construct it to detail according to your needs for relaxation. Perhaps there are books or a large window. Make it a place to which you can retreat for total relaxation.

3) Time management is the most effective way to cope with stress at MBA. Because there are many long-term demands such as papers and science fairs, it is important that you budget time so as to spread out these monstrous projects into approachable bits. Too often, it is assumed that students understand time management without ever having been taught its principles. The following general suggestions should help:

1) Upon being assigned a long-term project, list the requirements of the project, the date due, and the estimated time needed to complete it. Divide this project by the number of days until it is due and spend that amount each day.

2) Each Sunday, make a general schedule for the week that includes all commitments (scholastic, athletic, extra-curricular) and list all long-term projects in which you are involved.

3) Each evening, make a schedule for the next day, referring to the commitments and projects on the weekly planner. First, list all things that absolutely must be done that day (A's). Then, list the other things that you hope to accomplish that day (B's). Arrange each item according to its priority and schedule the most important A's for the most productive time of day, provided that you have no other commitments at that time. (Finding the most productive time of the day is difficult; you must ask yourself, "Would others call me a morning or night person?") After scheduling all A's for the day, fill in the most important B's in the gaps. You may not be able to do everything you had hoped that day, but everything that must be done that day will get

Abortion: Question of Life or Liberty?

by Scott Bennett

Among the values which we Americans hold most dear is the right to life. Ironically, however, in our nation where individual liberties are often zealously protected, countless thousands of human lives are callously destroyed each year by a seemingly blasé society.

Of course, many Americans choose to argue that the "freedom to abort" is a convenience which enables them to exercise further their God-given right to choose. Abortion gives liberty from nine months of inconvenience, liberty

from social controls, and liberty from responsibility. Besides, many "pro-choicers" argue, why should one compromise one's freedom for someone who might not even be alive?

That argument, in my opinion, is not only the crux of the pro-choicer's entire stance, but also the weakest link in his whole presentation. Granted, no man knows or will ever know the exact moment life begins, and that lack of knowledge is precisely the reason why all abortions should be illegal. If we do not know when life begins, then it is safe to assume that there is a chance that life could begin at any stage of a pregnancy. If this is true, then an abortion performed at any stage of a pregnancy could be destroying a human life. This chance, however great or small, is an intolerable risk which any society founded on the principles of life and liberty cannot allow.

I submit that the very risk of aborting a life far outweighs any gain potentially accrued by abortion. I base my argument on the reasoning that without life, whether or not one can exercise any other right is a moot issue. Without life, the freedom of choice is totally meaningless. Because life is a prerequisite for the exercising of all

other rights, it is the most important of all societal values and thus must be given the utmost protection.

At this point, many people would choose to argue that without choice, life is rendered meaningless. To an extent, I would tend to agree, but only to an extent. Unlike the freedom of choice, life, once taken away, can never be restored. While the deprivation of one's freedom may make life unpleasant and even oppressive, the suppression of freedom is a changeable state. Once a man takes away another's life,

however, not only is the life taken away and with it the hope for exercising any God-given freedoms, but also no amount of hope or human effort will ever see it restored.

In America, do we not love and cherish life, liberty, and the pursuit of happiness? If so, then why do we allow the common threat to all these values continue to be an accepted part of our society? If a society allows such threats to the very values which gave it birth to exist, how long can that society stand before it is consumed as if by a cancer?

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FEATURES

Fourth On A Series On Faculty Views

Dr. Thomas Interviewed

by Bill Cochran

Dr. Thomas was born in 1934 in Jackson, Tennessee, where she attended Lambuth College from 1952 to 1957. After college, she devoted much of her time to raising her family. In 1967, however, she entered graduate school at Vanderbilt University, where she received her Ph.D. After graduating from Vanderbilt in 1972, she taught at Vanderbilt for several years until she became a teacher at Harpeth Hall in 1976. She taught at Harpeth Hall for three years until she became a teacher at MBA in 1979. In a recent interview with the *Bell Ringer*, Dr. Thomas expressed some of her thoughts on different aspects of student life at MBA.

Bell Ringer: Why did you decide to leave Harpeth Hall to teach at MBA?

When I was teaching at Harpeth Hall, I had been at MBA for half a semester back in 1976, and I enjoyed it, and I wanted to come back because I enjoy teaching boys better than I do girls.

Bell Ringer: You like to teach boys better than girls?

In the sciences I do, because boys are more inquisitive. Girls will tend to sit back and swallow anything you say.

Bell Ringer: How important a role do you think the "Gentleman, Scholar, Athlete" image plays at MBA? Do you think MBA really makes its students gentlemen, scholars, and athletes?

I think we probably make a fair number of them scholars and athletes. I'm not sure about the gentleman part. I see some things on campus that make me wonder sometimes.

Bell Ringer: What is the role and importance of the Science Department at MBA?

Well, I think science is just an important component of an overall education, particularly in our present day society, where technology is so important. I think the educated man has to be able to understand scientific terms and something about scientific theory.

Bell Ringer: How would you compare the department at MBA to the science department at some other schools around town, or can you make that comparison?

I think I can. I've tutored students from other schools. I've been at one other private school, and I think this one is stronger than any other science department in Nashville, and it compares with some science departments in small colleges.

Bell Ringer: What do you think about the science fair?

I support Science Fair participation by certain students. I'm not in favor of a Science Fair for all students in the science courses, because I think many of them don't want to do the projects, and they either do them at the last minute, they get someone else to do them, or they just slip through and get a bad grade. For those students who are really interested, I'd like to have a science club, where they could work independently, do projects and enter them in the Vanderbilt Fair, and let it be students who really want to do it.

Bell Ringer: Do you think MBA needs clubs like a science club, a French club, a Spanish club?

I would like to see more extracurricular activities of a variety of types.

Bell Ringer: Do you think MBA has enough extra-curricular activities?

I do not. I think we need some enrichment courses, and I think we do need something like a Science Club. I think we could use something like an Investment Club; some fun things and some things to help educate the students.

Bell Ringer: Back to the Science Fair, you see a lot of waste in the science projects?

Yes, it happens. Let's face it, I don't know what the percentages would be, but I think it's very high of people who do their project the weekend before the Science Fair. Now, there's no value to that. And yet, there are some students who have been working on their projects all year; there are those who have carried over their projects from one year to the next, and the bad thing about that is the teacher doesn't have time really to dedicate to those students because we've got to be spread out over everyone and spend a lot of our time for the ones who don't really care.

Bell Ringer: Do you think that if there were not a required Science Fair that there would be enough students who would participate?

It's quality, not quantity, that I'm looking for. I think you would have 8 or 10 students each year in the various science disciplines who would work diligently and enter their projects at Vanderbilt.

Bell Ringer: How well do you think MBA prepares its students for college in all areas, not just academically, but socially in respect to social freedom? Many times, MBA gets criticism for being too monitored and then when the student gets to college and has all this freedom, the student has problems with the freedom. Can you assess any of those areas?

I think we prepare you well academically. I think, for the most part, we prepare you emotionally, but I'm not sure we prepare you socially, but I don't have any answer to that. I don't know what to do. I do think, perhaps, we're too structured and perhaps too strict on the upper school people. I think there should be some more freedom, and maybe you should be able to make a few more decisions for yourselves in the upper school.

Bell Ringer: How much freedom do you think MBA students have? Do you think there are too many rules and regulations which restrict the students?

Sometimes I think we are too strict about nit-picking things and too lax about important things. I don't think we're consistent every time.

Bell Ringer: What specific criticism do you have of the MBA students in general of today?

Right now, I don't have any. I think this year's student body is the best of the six years I've been at MBA.

Bell Ringer: So you have some praises?

Oh, absolutely.

Bell Ringer: What are some of these?

Well, I think, for example, the senior class has exhibited great leadership, and I hate to see you [the seniors] leave. We waited for you to get here, and we're proud of what you've done so far. Overall, I've had the best classes I've ever had. I don't have a single student who is a discipline problem, and I really don't have a single student whom I have to stay after to make them work. I can't believe what I'm seeing.

Bell Ringer: How would you assess the relationship between the faculty and the administration?

I think, on an individual basis, the relationship is very good. I don't know that the overall faculty/administration relationship is as close as it should be. I gather that sometimes the faculty, as a body, is not really consulted as much as it should be.

Bell Ringer: The relationship between the faculty and the students?

Same thing. I think some faculty members have very good relationships, and I think others do not. Part of it is the personality of the faculty member.

Bell Ringer: Apart from the physical changes that you see, do you notice any other kind of subtle changes at MBA in the students, the attitudes, or anything else?

I think that, overall, the students now are more concerned about going to colleges in the East or diversifying their college choices, and I think that's a good one. One of the things that has happened, however, is that sometimes the parent's don't support the faculty when we really crack down on the students. In fact, I sometimes think they make excuses for the students.

Bell Ringer: Some people might say there is too much pressure at MBA, that we need to work hard, but enough is enough. Maybe that's where the parents are coming from. What would you respond to these people?

I really don't think there is too



Dr. Thomas

much pressure at MBA. I don't think there's too much academic pressure at MBA, anyway. I think, perhaps, there's too much social pressure to belong, and I don't know how to solve that one, either. As far as academic pressure, I think we're doing about what we say we're doing.

Bell Ringer: Do you think there is a real problem with drinking and drugs at MBA?

I think it exists here. I think I'd be blind if I didn't say it. I wouldn't

say that it is abnormally bad as in other schools. I'm sorry that it exists at all, though.

Bell Ringer: If you had one piece of advice for an incoming seventh grader concerning his education at MBA, what would it be?

I think the person who comes here has to make up his mind that he's going to have self-discipline, and I think that's the most important characteristic. If a person comes here with average ability and works, he can survive at MBA and do fairly well.

Boxer Rebellion

by Patrick Bowers

Once again, MBA students have shown their intellectual prowess and initiative through the monogrammed, and very stylish, MBA boxer shorts which Mr. Mark Elliot's economics class has started to manufacture. As part of a new type of Junior Achievement program, the class is following a semi-organized plan to start their own business. The whole in-school pro-

gram is very new, but MBA has already taken over as the star of the nationwide experiment, even catching the front page headline of the international JA newsletter. Way to go, future corporate dictators!

Soon to be the most fashionable fad since the skateboard, the boxers will have the MBA monogram on the front left leg and the words "Big Red" printed on the backside. They will be 100% cotton, long and baggy, and fine quality Hanes.

They're already in huge demand so you will have to be patient with your salesmen, who are the members of the economics class.

The girls at Harpeth Hall and St. Cecilia are at this moment rioting in their desire. Prices are tentative at this time of publication, but several speculators have said 12-15 dollars. Gavin Moon, president of the thriving corporation BBB (ask someone), has tried to relieve everyone's anxiety about the prices. In his speech to the stockholders, President Moon explained, "Gentlemen, price research and marketing have not yet allowed the Board of Directors to set an exact charge for the boxers, but the boxers will for sure be under \$10. We will maintain total business ethics with this spectacular demand."

Officers of the board are President Moon, vice-president of marketing Chuck Brandon, V.P. of production John Griffith, V.P. of finance Pat Bowers, and V.P. of personnel Chip Fridrich.

If you have any ideas about the boxers, the officers welcome all suggestions, neatly written and sent on a 3x8 index card to P.O. Box 385, N.Y., N.Y. They ask not to deluge the officers with requests for sales — a list of salesmen will be posted on the glass doors.

Stress

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done according to schedule.
4) Motivate yourself to follow your schedule. Reason why you must do what is on your schedule. Understand your commitments.

These suggestions for stress reduction should help to reduce drastically the problem of stress at MBA. MBA is a demanding school, and if you use time management and relaxation to your advantage, you will find yourself with more free time and less stress.

Catch the Comet!

MEAD TELESCOPES AT...

GADGETS

Green Hills Mall
Brentwood Place

Odor's

TENNESSEE PRIDE

Country Sausage

The One With Real Country Flavor

FEATURES

Alumnus Karl E. Haury Recalls Life At MBA

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criticism and reaction to America's participation in the Vietnam War being a central theme. For the youth of America, it was a time to examine and question one's beliefs and values. Throughout this period, with the strong and dynamic leadership of Francis E. Carter, all of us at MBA had the opportunity to observe and question the world around us within the framework of our basic educational process.

The campus of 20 years ago had many similarities to the present day facilities; however, there have been several prominent additions to the school. The Ball Building housed the school offices, library (now the teachers lounge) and the seventh and eighth grade classrooms. All high school classes were conducted in Old Science (now the Carter Building), Wallace Hall, and in the science labs underneath the gym. During the 1967-68 school year, construction began on the Patrick Wilson Memorial Library, made possible by a gift of the Potter Foundation. This impressive and beautiful structure was constructed in memory of Patrick Wilson, a brother of Bill and Blair Wilson from the classes of '66 and '70. In terms of athletic facilities, football games were played on Frank Andrews field, with practice facilities for football and baseball being the existing football stadium. All baseball games were played at either Elmonting, Centennial, or an opponents home field. There were five tennis courts for use and practice. Even though our facilities were somewhat limited compared to those of today, MBA teams enjoyed very successful seasons during the mid to late '60s, particularly in the areas of tennis, baseball, and foot-

ball. Wrestling, basketball, golf, and track were also available to all students, and year by year MBA teams were very competitive in all of these areas. The leadership of men like Johnny Bennett, James Rule, Tommy Owen, and many others gave MBA teams an extra sense of pride and character that more than made up for any lack of physical facilities. The basketball team in 1966 was district champion, the football team won state championships in 1967 and 1968, and the baseball and tennis teams enjoyed consistent success during this period as well.

During this period, MBA was, as it is now, recognized as the premier boys preparatory school in our area. Tuition was approximately one thousand dollars, with books and those wonderful catered lunches from Belle Meade Cafeteria extra. English, mathematics, and Latin were basic core courses; however, a student could choose from chemistry, physics, biology, French, Spanish, American and ancient history to fill out his schedule. There were two advanced placement courses offered — in English and American history, a far cry from the multitude of AP courses now available. Additionally, there were courses available in public speaking, debate, drama, and chorus, all of which were open to all students. The basic curriculum was conservative and demanding; however, each student could pursue his interest among a wide selection of subjects. After graduation, students attended such schools as Princeton, Harvard, Brown, Georgia Tech, Duke, Tennessee, Vanderbilt, and Sewanee to name just a few. In selecting a college to attend, each student was counseled by his advisor and Mr. Carter with

no pressure on the student. Mr. Carter took great pride in helping each student select the proper school for continuing his education. The main ingredient of an MBA education was that it instilled a sense of discipline and understanding of how to accept challenges and opportunities, thereby giving one a tremendous advantage for success in college. All of us took great pride in our preparations for college and life itself. Many times the road was bumpy and winding; however, in the end, we were all better persons because of our experience at MBA.

One time honored tradition at school was the morning assembly program, which began before classes started at 8:30 a.m. This was a period for all students and teachers to gather as one body. Many times special programs were presented such as guest speakers, awards presentations, and dramatic or musical productions by our students. On Fridays during football and basketball seasons, the cheerleaders graced our campus to help get the spirit going for that weekend's particular athletic contest. It was especially fun on the day of a game against an arch rival like Father Ryan because many times coaches or former players would speak to help bring out the "Big Red" spirit in all of us. This assembly period was also used by Mr. Carter as a forum to discuss trends or activities that had occurred that were not within the rules of the school. This was a most effective means of communicating with the entire student body.

There were several organizations that were quite prominent in the daily operation of the school. Foremost among these organizations were the Student Council and

the Honor Council. The Student Council was composed of the four officers from each of the high school classes and was a guiding force in aiding the faculty in running the school. This body investigated and made recommendations on various disciplinary offenses, represented student opinion on a wide range of matters, and aided in the administration of the school. The Student Council was a most active and influential body, and the Headmaster depended on their advice and council to a large degree.

The Honor Council was another vital organization within the school. This was an independent body with all grades of the school sending elected representatives to serve. Formed in 1945 by MBA students, the Honor Council promoted honesty and integrity among all students in school, helping to maintain the high standards an MBA student was expected to meet. This body acted independently of the faculty, and tried all cases related to lying, cheating, or stealing that occurred in the school. Each person accused of violating the Honor Code was brought before his peers on the Honor Council, with recommendations from suspension to expulsion being made to the faculty. This body served to enhance and promote the higher ideals that MBA represents, and its position in the school was taken quite seriously by students and faculty.

While the intent and focus on the MBA experience was the development of one's self academically, athletically, and as a well-rounded person, all students had ample opportunity for social life and extra curricular activities. One of the obvious disadvantages of being an all boys school created the need to meet girls from either Harpeth Hall or St. Cecilia Academy, both all girls schools very similar to MBA in that they were preparatory schools. MBA did not have a structured social calendar in terms of a Christmas dance or spring prom; however, there were several "com-bos" or dances on Friday nights after a football or basketball game. Students at school were indeed fortunate to have access to transportation to aid their social life, for if one did not own a car the odds were good that a friend did. Students drove a wide range of cars, most always used. There were quite many Volkswagens, Ford Mustangs, and if one were very fortunate, perhaps a Chevy SS 396. Another outlet for social activities was high school fraternities, to which many students belonged. These organizations often held social functions in lieu of school activities.

In recalling my MBA experience, I have purposely delayed recalling my memories of a most dynamic and stimulating individual, our headmaster Francis E. Carter.

Reared in Virginia and having attended Episcopal High School and the University of Virginia, Mr. Carter had been at MBA for a decade during the mid to late 60s. By this time he had the school on a course of success both academically and athletically that was unmatched in its previous history. As a result of his conservative educational background, he believed in a basic curriculum of English and mathematics with a belief that every student should take Latin. He felt that students should be exposed to these subjects as a core, with additional courses in science, history, and languages rounding out one's schedule. While always putting academics first and foremost, he was vitally interested in all sports offered at MBA. Having been a gifted athlete himself, as a younger man he had the opportunity to play professional baseball. His interest in our sports programs not only included attending as many games or matches as was humanly possible, but he was just as likely to be seen repairing a tennis court net or watering and seeding the football field in the summertime. Always a strict disciplinarian when necessary, he was very personable, friendly, and always enjoyed a good practical joke. As a teacher of AP American history, he was a most stimulating and interesting lecturer. With all of his responsibilities and commitments, he had enormous demands on his time, yet he always had time for any student who had a problem or who just wanted to talk or seek advice. It was indeed natural for Mr. Carter to teach the virtues of being a "Gentleman, Scholar, Athlete," for he certainly fit into each category. Our school was indeed fortunate to have him associated with us for 22 years, years that paved the way for the continued success that Montgomery Bell Academy still enjoys. Those of us fortunate enough to have been associated with him are certainly better citizens and individuals because of our experience, and his memory will be cherished by us forever.

While MBA is a preparatory school second-to-none, it prepares one for the challenges of life beyond one's college years. For years at our school taught a student good study habits, discipline, creativity, and the ability to express ideas. These traits remain with one forever, and help mold a complete person, not just one to do well in college. My years at Montgomery Bell Academy were a truly outstanding experience that I shall never forget, and I am truly grateful to have had the privilege of attending school there. While the road is not always smooth and straight, an MBA education is a once in a lifetime opportunity that each and every student should appreciate and treasure.

Southern Bell Forum

continued from page 2

ed himself with the 1986 Bell. In fact, it would be no understatement to say that MBA's 1986 Southern Bell Forum was the single most elaborate debate event of the year. Though most of the credit belongs to Mr. Tate, the mastermind of the scheme, there were countless others who helped make the tourney a success. The spirit of volunteerism was epitomized by Mrs. Gladys Robinson, speech coach at BGA, and her two students, Kenna Lee and Julie Steljes, who worked tirelessly throughout the affair. Mrs. Barbara Sprouse also labored unendingly in coordinating the effort of a troop of dedicated debate mothers. With the cooperation of Gordon Bondurant, Mike Drake, and Laird Smith, the debate team was able to give rise to a truly unique event that will remain impressed in the minds of all those associated with it, in the true spirit of MBA debate.



Southern Bell Forum trophies

Early College Acceptances
by David Dillon

Auburn
Billy Carothers
Jeff Dillon
John Griffith
Harvard Reynolds
John Thompson
UT
Brad Fuson
Chris Hastings
John Jenkins
Talbot Masten
Vanderbilt
Jim Gardner
Jeff Reynolds
UNC
Bill Cochran
Bryan Donnell
Princeton
Robby Bueno
Morgan Wills

Wake Forest
Scott Bennett
Bud Henderson
Williams
Carter Brothers
Tenn Tech
John Albrecht
Samford
Billy Carothers
Ga. Tech
Jeff Dillon
Jay Owen
Univ. of Dayton, Ohio
Pat Frazier
Ole Miss
Chip Fridrich
Alabama
Dave Malone

Purdue
Talbot Masten
Air Force Academy
Jay Owen
Naval Academy
Jay Owen
Univ. of California, Berkeley
Ronnie Po
Rose Hulman
Vivek Sahota
Davidson
Jay Schmitt
Washington and Lee
Hudson Walker
Case Western Reserve
Vivek Sahota
Wabash
David Wood

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FEATURES

Alumnus DeWitt C. Thompson, IV Remembers

continued from page 2

Because my experience at MBA was limited to the first five years of the decade, I could not possibly do justice to the rapidly changing years of 1965 through 1969. Therefore, my account will be limited to the first half of the decade while Karl (Sandy) Haury, Jr. will complete the description of the decade with his account of the school from 1965 to 1969.

Looking back, we know that the early part of the 1960s was years of rapid expansion for the U.S. economy; and in many people's eyes, the first few years of the 1960s were the very best years in U.S. business history. We had a young president who was full of self-confidence and who led the nation into a period of rapid economic growth. The former monetary policies of Dwight D. Eisenhower's administration had been very conservative; and so when President John F. Kennedy's administration loosened the reins, our nation's businesses leapt forward at a fast pace.

Because of the prosperity of the times, most students were reasonably well dressed and it was uncommon for a student to have his own car, though very few students drove new automobiles. In general, however, the student body reflected the conservative upbringing of the 1950s in fairly frugal spending habits, but situations of real need were hardly revealed.

Mr. Francis E. Carter, who came to the school as headmaster in 1957, had gained by 1960 the utmost respect from parents and students alike. He had taken over the administration of the school at a time when MBA was not nearly of the same stature that it is today. Discipline had been somewhat lax, and scholastic standards had been allowed to fall. Therefore, when Mr. Carter came to MBA, he had a real challenge before him in molding MBA into a preparatory school of the first echelon as he had known in the east.

By 1960, Mr. Carter had the school well on its way to becoming the fine school that it is today. Discipline was very strict, and academic standards were being strengthened each year. At the same time, Mr. Carter had a dear love for sports, and he encouraged excellence on the athletic field as well as in the class room. He was an outstanding educator who was "coming into his own" during the 1960s at MBA. His reputation was becoming widely spread as a tough, fair headmaster whose ideals and principles were of the highest order.

Mr. Carter was a no-nonsense educator. He stuck to the basics and built the MBA curriculum around the fundamentals of education in

mathematics, English, history, languages, public speaking, and the sciences. He had a particular appreciation for Latin, and he insisted upon Latin study as a basis for English and other languages.

Mr. Carter knew that his primary goal was to make MBA one of the finest college preparatory schools in the country, and he set his sights on having his students being well prepared for the college experience. Everyone was made aware of the importance of scoring well on the SAT's, and thus there was much time devoted to preliminary testing and preparation for those critical SAT examinations in the junior and senior years.

The class of 1963 was the first class that had known no headmaster other than Mr. Carter from the seventh grade forward. However, well before 1963, his principles of "Gentleman, Scholar, Athlete" were entrenched in every student's mind. The Honor Code was held in the highest regard and with very few exceptions was strictly upheld. Student government was handled by the Student Council, headed by the president of the senior class. Serious disciplinary problems in regard to the Honor Code or student conduct were handled first by the students themselves. The Honor Council and the Student Council reviewed the cases brought before them with a serious commitment to the ideals espoused by Mr. Carter, and he always received the recommendations of the Honor Council or the Student Council before taking final disciplinary measures.

The Eastern colleges were promoted to the better students, but many of our parents were quite provincial in their view of colleges, much more so than parents today. While we did have a few students aspiring to attend one of the Ivy League schools or one of the colleges up East like Amherst or Williams, it was far more common for students to apply to Vanderbilt, Davidson, University of Virginia, Georgia Tech, or the University of the South. However, it was fairly uncommon for a graduating senior to attend any of the state schools in the region including the University of Tennessee.

The demands of school work were rigorous without being excessive. We came to expect several hours of homework every night, but we did have a broad participation in extracurricular activities such as athletics, drama, or debate. Almost without exception, students had some kind of activity other than school work in which they were deeply involved.

MBA has always been respected athletically, and such was the case during the first half of the 1960s.

We had no championship teams in that era; however, with just a few exceptions our teams played each game very competitively with our opponents. Usually, we always held our own in football and tennis while making respectable showings in basketball. In wrestling, baseball, track, and golf we had few really good teams throughout the early 1960s. It should be noted, however, that 1960 was the first year for wrestling at MBA.

As with an all-boys school, social experiences were not as easily facilitated as could be expected in a coeducational institution. It was somewhat difficult to meet girls even with the close proximity of Harpeth Hall and St. Cecilia. Dating was quite common, however, among many students in their junior and senior years. Going to the movies, small combo parties, Johnny Mathis record parties, and a few concerts from time to time were typical activities for dating experiences. The school promoted very few social activities during those years with only one or two school-sponsored dances occurring during the course of each year.

Music was revolutionized in the early 1960s by the Beatles, but little did we realize then how much their style would impact the world of music for years to come. Generally, there was an enhanced fascination with music which was demonstrated in the formation of small combo groups throughout the school. From the seventh through the twelfth grades, several groups were formed to see what could be done with the sounds of the saxophone, drums, and electric guitar, which were the standard instruments of those amateur groups. Amazingly, one or two of those groups stayed together for several years, and they developed quite a following as they improved their skills and repertoire. Most, however, were just loud noise vaguely resembling the recordings of the times.

Social life was simple at MBA during the first half of the 1960s. While there was some peer pressure to use beer or alcohol, there was very relatively little consumption of alcoholic beverages even in the junior and senior classes. Drugs were unknown except as noted in occasional news articles on big-time entertainers who had abused drugs of some kind.

Our parents were enjoying prosperity that they had not known in their adult lives; and the influences of the Korean War, World War II, and the Depression were becoming less dominant in their values. We did feel somewhat threatened by the Soviets as we trailed them in the race to space as we confronted them from time to time in the crises like the Cuban Missile Crisis; yet on balance, it was a time of confidence and high expectations both on the part of our parents and on the part of the MBA students.

When I left MBA in 1964, Mr. Carter's reformation of the school was really complete. He would then continue to improve programs and raise the standards of the school up until the time of his sickness and

death in the late 1970s. Students graduating from MBA at this time left the school with a feeling of having been well prepared for college and having been indoctrinated with high ideals for scholarship, gentlemanly behavior, and sportsmanship.

Six months and a few days before my class would graduate from MBA, John F. Kennedy was assassinated. Though we were stunned, fearful, and grieved, we could not possibly realize how significant that one event would be in the precipitation of the tumultuous changes that would soon follow in the second half of the 1960s. During the balance of our time at MBA, most things settled back to normal even though we all had a certain uneasiness about the rough, crude man who took the place of the charming President Kennedy.

Clouds of change were gathering on the horizons in the spring of 1964 as we seniors strode off in confidence in our preparation for college. No one could have known of the storms that would soon follow with the Vietnam War, the drug culture, the disrespect for age and authority, and the doubting of the virtues and the values for which MBA stood.

It is somewhat interesting to observe the similarities between these early years of the '60s and the first five years of the 1960s. We are enjoying economic prosperity under

the leadership of a popular president, and while there is presently certain unrest and tension around the world, there is also a relative condition of stability and security for the youngsters of today.

On the other hand, MBA students today are much more worldly and much less provincial than those of my era 20 to 25 years ago. MBA students today are more sophisticated, more prosperous, better traveled, better read, and more ambitious than in the '60s. The age of the computer has come to replace the slide rule of my day. I see students of MBA on their way to far greater achievements than we would have ever dreamed possible, and I see the school improving in every facet of its operation.

As MBA enjoys its present stature, students must resist the tempting "superiority complex" that would be so easy to assume. I am hopeful our young men will continue to hold on to the traditional values of the South while avoiding the arrogance of the East. Further, I hope students will never forget the traditions of conservatism imbued in the motto of "Gentleman, Scholar, Athlete." By conservatism, I don't mean to imply regressive, reactionary kinds of thinking, but rather frugal, thoughtful, sensitive, and even courageous approaches to the opportunities and challenges of the future.



Drug Abuse

continued from page 1

ty, and the results are being taken seriously. In addition to the survey, Mr. Poston says that a number of drug users have contacted him personally, and he encourages others to seek such help. Filmstrips outlining the dangers of substance abuse are being shown to the junior school in an effort to educate the seventh and eighth graders. A few weeks ago, several high school leaders who are non-users spoke to the junior school homerooms offering reasons why they choose not to use and what an individual should do when confronted with an uncomfortable situation. According to Mr. Poston, the focus of the program will now shift to the high school, implemented by some as-yet-unreleased methods.

This is where the drug program at MBA stands at present. Although still a very young program, it promises to be more effective than have

past programs. Harpeth Hall, which is also concerned with substance abuse, may follow MBA's example and establish a program of its own in the near future. MBA's bold move in publicizing its own concern may have been the big step that was needed to control drug abuse in our school community.

Evaluation

continued from page 1

priority. In this area especially will the students' views probably vary from the faculty's. For example, the teachers might be emphatic about obtaining new chalkboards, whereas most students would not consider new chalkboards to be of very great significance. Items that the faculty and students have agreed on in the past are the needs for a new arts building and for new office space. These areas will therefore receive special attention in the future. Agree or disagree, however, those in charge of MBA are eager to discover areas in which it is thought that the school can improve so that it can continue to grow and expand into a school capable of fully meeting the needs of secondary education.

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- 1) "That's the way we do things here on the uh . . . 'Hill'."
- 2) "Well . . . thank you very much. OK. Sit down. Shut up."
- 3) "At any rate, I believe that it is ultimately paramount that we realize . . ."
- 4) "Hot pepperoni! Hot pepperoni!"
- 5) "Just one more point, and then I'll let you guys go."
- 6) "Sure you guys are kidding me like this."

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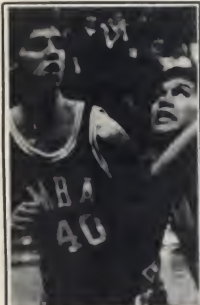


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SPORTS

Varsity Roundball



Charles Mayes blocks out opponent

by Jay Schmitt

With the basketball season fast approaching and the continued success of the football team, one could not help wonder what the new season held for the varsity roundballers. Expectations were once again high in hopes of establishing a winning season for the first time since the years of Ricky Bowers. This year's team, chosen after the first regular season game, consisted of five seniors, four juniors, and three sophomores. The unique aspect of this team is that each person on the team has the ability to assume a significant role making for the good of the team. Nevertheless, all members looked forward to a highly successful season.

MBA 63 Stratford 81

On October 19, the Big Red took the floor to play the first game of

the new season. The Big Red team, minus the football players, played a tough, aggressive game, only to come up a little short. Charles Mayes and Jay Schmitt led the MBA scoring attack with 22 and 19 respectively.

MBA 77 Glencliff 102

The second game of the season saw MBA, now at full strength with the presence of the footballers, challenge the District Champions from 1985. MBA was impressive from an offensive standpoint; however, the true nemesis turned out to be defense, allowing Glencliff to score 102 points. Jay Schmitt led the MBA scoring with 33 points; Mark Smith, playing in his first varsity game, showed tremendous dexterity on the inside.

MBA 72 McGavock 82

The Big Red next travelled to the

far reaches of District 12-AAA to take on McGavock. The entire team played very well as David Malone sparked the defensive effort, taking several charges.

MBA 67 Hillsboro 64

The Big Red got its first win in a hard-fought victory over the Burros. The scoring was balanced with Charles Mayes, Jay Schmitt, and Jay Stroman all in double figures. The game was decided at the free-throw line, where MBA hit 21 of 24 charity tosses.

MBA 59 Baylor 67

MBA's next two games were to take place in Chattanooga. The first game, MBA found stiff competition in Baylor. The next night, however, the Big Red rebounded to defeat a home-standing McCallie team. Charles Mayes and Jay Schmitt led the MBA team with point guards Todd Pardue and Dave Malone contributing significantly.

MBA 74 BGA 68

MBA returned home from the Chattanooga trip to defeat BGA. Todd Pardue exploded in the second half with 10 of his 12 points. Jay Schmitt, Charles Mayes, and Mark Smith all pitched in with double figures. Mark had 23 points.

MBA 80 Antioch 60

MBA next travelled to Antioch for its third district game. In its finest showing of the year to date, the Big Red team defeated Antioch 80-60. David Spickard ignited off the bench to score 13 points in the

second half. Charles Mayes had 19, and Jay Schmitt had 14.

MBA 58 Chattanooga Hixon 60

MBA suffered another at-home defeat in the clutches of Chattanooga Hixon. Jay Schmitt had 24 points. Charles Mayes led all rebounders with 11 bounds.

MBA 68 Maplewood 82

The Big Red rebounded to take on a quick Maplewood team. MBA could not seem to get over the hump in the second half despite three of the Big Red's players scoring in double figures.

MBA 67 Ryan 61

MBA then faced the Irish empire from Elliston Place. The Big Red were up to the task and managed to defeat Ryan for the first time in three years.

MBA 67 Hillwood 54

MBA, determined to make it two wins in a row, played host to the Hilltoppers of Hillwood. Jay Schmitt led all scores with 30. The whole team played well in the crucial district game.

MBA 82 McCallie 66

In the first round of the first Annual MBA Prep School Tournament, MBA defeated McCallie with four Big Red players in double figures.

MBA 46 Baylor 65

MBA once again met Baylor in the Championship game of the tournament. Unfortunately, the Big Red had a let-down and played nowhere near their potential.

continued on page 8

Clash of the Titans

by Josh Easter and Jay Owen

The alpha and the omega, the beginning and the end of an era of a legendary game with legendary men. During the 1985-86 school year, a virgin game was conceived by robust men who will long be remembered on the hallowed sidewalks of this all-male institution. This virgin game blossomed into a mini-cult for its participants before it reached its apex and dwindled into nebulous bogosity.

Control of the league was in the able hands of commissioners and rule-makers Bumstead and Jay Owen. The league itself was dominated by seniors Jay "The Boz" Owen, Bud "Dirty Dent" Henderson, and Josh "The Hit Man" Easter. Juniors were led by Tim "Big Hands" Hamling, Gantt "Baron von Bumstead" Bumstead, and Matt "Super Duper" Kneeland. Other less regular but still ferocious players included seniors John Griffith and Ron Grover, Juniors Temp Sullivan and Brennan Fitzpatrick, and freshman Thomas Williams. Senior Hudson Walker occasionally roamed the sidewalks, too, jamming people for quite some time.

The game of sidewalk football is a simple game of ferocious clashing on a mere five-foot wide gridiron. The basic rule is that one must advance the ball while on the sidewalk; however, out-of-bounds can be used for pass patterns and vicious crack-blocking set ups.

Other than this basic rule, it's no-holds-barred head banging (literal headbanging, as one will find out).

The game, after two months of prosperity, reached its apex on January 16, 1986, during fifth period. The final game pitted underclassmen against the mighty seniors. The game began as a rout for the seniors, who jumped quickly to a 21-7 lead; however, the underclassmen, led by offensive coordinator Horsehead Bumstead's revolutionary Power-I offense, came storming back to knot the game at 21. Soon thereafter, two

squads exchanged touchdowns to put the game at 28—all with seven minutes remaining. Then, the omega. The underclassmen drove, like cows out of a barn, to the senior goal line. The seniors held valiantly for four downs, but an asinine penalty by Jay Owen allowed the underclassmen one more opportunity. On the infamous fourth down, QB Bumstead found Williams alone in the endzone.

Williams gained possession of the errant pass but was immediately struck by Bud the Stud Henderson, causing T.W. to bobble the oblong. Williams lost his footing and became parallel to the hard patio—and, yep, you guessed it, he hit the ground, on his head, with incredible force. Williams immediately passed out as a throng of rowdy spectators gathered around the unconscious mass of humanity. Shouts of worry and amazement pervaded the air: "Is he dead?"; "That was a h—of a stick!"; "He looks like he's buzzing!" Officials of higher authority arrived on the scene and taking the role of licensed paramedics, rushed the mangled freshman to St. Thomas (ironic?) Hospital where he was to begin a tenure of four days

in a hospital room, surrounded by terrible food, hideous nurses, and above all, barf bags. Meanwhile, back on the Hill, commissioners Owen and Bumstead held a press conference; and, holding back the tears of sorrow, they announced that sidewalk football must come to an end.

The league was a league of superstars; however, some of the outstanding players must be recognized. Gantt Bumstead was voted offensive player of the year for his excellent leadership and mobility as quarter back, while Josh Easter was voted defensive player of the year for his back-breaking sticks on receivers coming across the middle. The unanimous MVP of the year was Tim Hamling, an excellent receiver on offense and a god-like monger of pass rushing on defense.

The days of sidewalk football were the kind of days that tired men's souls, but they also taught each individual competitor the virtues that lead one to a successful life. The cries of pain and joy are no longer heard on the Hill because of the omega of sidewalk ball, but is it over? . . .

Freshman Basketball

by Dave Frederikson and Kenny Russell

The freshman basketball team had a tough '86 season, compiling a 3 and 12 record with wins over Hillsboro, Overton, and rival Father Ryan. When asked about this season, John Smithwick said,

"We weren't that together in the beginning, but we became more of a team toward the end of the season." High scorers were Mike "The Iron Duke" Seshul, Worcester Bryan, Chris "Give me loving satisfaction" Hall, James "the Gum" Gooch, Steven "Moral athletic supporter" McConnell, and Drew "I never shoot" Robison. The hard-fought game against our friends on Elliston Place was decided in a double-overtime game with

the victory earned by the Big Red. David Kerr was quoted as saying, "Those guys were nothing." When asked about the McGavock game, Kerr said, "Those guys were huge. With a little more work, I think we can contribute to the JV team next year."

Microbe Basketball

by Sean Curry

The microbe basketball team, under the expert guidance of Coach Hank "Hoops" Hopping, carries an 8-3 overall and 4-2 conference record as the third seeded team in the HVAC tournament Feb. 13-15. The team has good depth, as Coach Hopping rotates among seven starters: forwards Richard Aresdale, Chris Vlahos, and Jay Carlisle; guards Tate McDonald, Alex Wadley, and Walter Southwood; and center Jay Ferguson. The microbes defeated Goodpasture and St. Joseph's en route to a second place finish in the Overbrook tournament in December. After Christmas, the team posted two victories, over both St. Henry's and Ensworth and claimed its final two victories over Northside and FRA.

The microbes are blessed with outstanding leadership in the eighth graders and unprecedented talent in their seventh graders, a fact which motivates the entire team. Said Coach Hopping, "Everybody hustles and works hard. When we play as a team we do really well."

If You're Not Sure You Can Drive, Don't . . . Know Your Limits

A Thought For Spring Break - Sadd



Sidewalk football at its fiercest

Competitive Swimming

by Robb Ludwick

On October 3, a group of young men made their way to the Nashville Aquatic Center natatorium to attend the first practice of the all-new MBA swim team. Organized by Mr. Bennett and Barbara Forbes, the mother of a St. Cecilia student, the team has completed four successful months of practice and meets. About twenty MBA students and twenty St. Cecilia students participate in practice three days a week to improve their skills as competitive swimmers. The team opened the season with a relay meet on November 15 at Oakland High School in Murfreesboro, placing a well-earned second place out of five teams. On January 8 and 9, the team battled a strong Ryan squad, the only team to have beaten MBA in the previous meet. Though falling short of vic-

tory, the swimmers gained experience. A close meet followed on January 30 as the MBA/SCA team met a well-practiced Brentwood High squad. Losing by only seven points, the team gained confidence and determination. On February 1 the team then had another close loss to Oakland High School 60-4. Though the record doesn't seem to show a great accomplishment, the team succeeded in putting forth best effort and giving enthusiastic moral support to one another. It initially hampered a bit by inexperience, the team has definitely improved, and all of the members have enjoyed being a part of this spirited group, hoping to have team again next winter. Future meets include Riverdale, the conference meet at TSU, and the State meet in Knoxville this month.

McClures

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SPORTS

WRESTLING

by Will Campbell

The 1985-86 season was an exciting one for the varsity wrestling team. Despite the lack of depth and a number of unfilled weight classes, the team finished with many tournament plaques and dual match victories. Chad Enders (105), Jim Campbell (119), Robert Rollins (126), Paul Soper (132), Tommy Frist (138), Sam Marney (145), Trajan Carney (155), John Jenkins (167), and Frank Downey (185) started consistently most of the year. Other wrestlers who helped out in matches are Jeff Ryu, Will Campbell, Andy Rosen, Edward Lams, Dave Claunch, and Barney Lams.

Back in November, the team got off to a slow start with losses to Hillsboro and Hillwood, mainly because of 18 points lost due to forfeits at unfilled weight classes 98, 120, and heavyweight. In the BGA Tournament, the Big Red proved a little more prowess by finishing among the top five teams in the competition. Next, after a shut-out victory over Brentwood High School, the team competed in the tough Overton Tournament. The Big Red finished an impressive third overall after outstanding individual performances in the quarter-finals and semi-finals. Enders took first place, Frist and Carney both took second, while Downey and Soper both took third. The next two weeks of always-fun Christmas practices gave the team a new unity despite the changes in the line-up due to the loss of Bill Cochran to knee surgery. Against Brentwood Academy, Notre Dame, and Father Ryan, the first weeks of January, it seemed impossible to win because of forfeits. These three tough losses did not dishearten the team, though. The Big Red grapplers annihilated Dickinson County the next week showing excellent improvement and pleasing Coach Killian who was at home sick. At MBA, the day after Dickinson County, the team came through with an upset victory over Franklin. Traveling to Chattanooga after a week of exams, the Big Red lost to Hixson High School and Baylor solely because of forfeits, and beat East Ridge and Tynes. After defeating a weak Lipscomb team in the last match, the team had obviously peaked at the right time right before the District Tournament. The schedule was obviously tough. Considering the forfeit points given up in most of these dual matches, Coaches Killian and Henderson viewed the match record to be impressive. Of the eight or nine weight classes the

team had filled, almost every individual MBA wrestler had won most of his matches.

In the District Tournament at Hillsboro, Brentwood Academy and Franklin were picked to finish ahead of the Big Red, but it was not to be. MBA's student cheering section ruled over the tournament and watched their team pull off stunning individual upsets and a second place finish overall behind Brentwood A. Unseeded Rollins won back to back overtime victories to make the 126 finals. Jenkins pulled off an incredible upset over the first seed in a 167 pound semi-final match. Enders, Soper, Frist, and Carney also made it to the finals. Soper and Frist took first. Enders, Rollins, Carney, and Jenkins took second. Downey took third while Jim Campbell, Sam Marney, and freshman Greg Downey just missed chances to qualify for the freshman team competition to fill a spot at 98 for the team.

At the regional Tournament at McGavock, the Big Red continued a streak of upsets. Sophomore Chad Enders upset the first seed from Ryan to make the finals along with first seeded Soper. Rollins, Frist, and Jenkins all managed to place and qualify for the State. Soper placed first repeating a close match against BGA's Matt Ligon, while Enders took second, and Frist third. MBA came away with an impressive fourth place finish overall behind Brentwood A., Overton, and Ryan. With five wrestlers qualifying for the State Tourney, MBA was among the top teams from the Nashville Region picked to do well. The State Tourney in Chattanooga turned out a large MBA crowd as always, but the real action was in the 132 pound finals where Soper faced rival Ligon in another rematch. Both times they had wrestled earlier in the year, Soper barely won by one and two points. This time it wasn't even close. Soper manhandled Ligon to win 11-0.

Frist had made it to the quarter-finals at 138, but he failed to place. Jenkins finished in fifth place as 167. Overall MBA took 11th place as Chattanooga teams dominated the tournament. The only other Nashville teams that fared better were Ryan (seventh) and Overton (10th).

The season for the Big Red seen at a glance was one of individual talent and improvement. New coach Killian has an optimistic outlook on the future with six of ten starters returning next year.



State Wrestling Champion Paul Soper

Frosh Wrestling

By Kurt Gilliland

"This year's freshman wrestling team was one of the best ever here on the 'uh, 'Hill'." These words of wrestling mentor Coach Gaither sum up the season perfectly. One of the key factors of the team was that many seventh and eighth graders supported the team, coming out as early as October 28 for practice and workouts. The freshman team had an excellent dual meet record (9-1) with easy victories over McGavock, Overton, Apollo, Hillwood, Trewhitt, Brentwood High, and Hillsboro. The only loss came in mid-season to powerhouse Franklin Jr. High, but the team made up the defeat by mauling Ryan 49-15. Later, the Big Red took a road trip to Chattanooga to defeat McCallie 39-28. Other highlights of the season were placing first at the Father Ryan Invitational Tournament, and placing second in the Overton Tourney with Billy Frist (127) being picked best wrestler. The team then placed third at the McGavock Tournament and fourth at the district tournament, with many placers (C.B. Harwell 4th at 80, Drew Healy 4th at 87, Billy Crawford 3rd at 135, Sheldon Griffith 3rd at 143, and Rabin Nimmo 6th at 153). Greg Downey (95) was voted the best wrestler of the district. Then came the grand finale — the Region Tournament. MBA placed a disappointing sixth place overall, but Greg Downey won first place at 95, and Billy Frist won first place at 127. The starting freshmen wrestlers for the season were: C.B. Harwell (80), Drew Healy (87), Greg Downey (95), Chris Carrigan (103), Chet Frist (112), David Trainor (120), Billy Frist (127), Billy

Crawford (135), Sheldon Griffin (143), Rabin Nimmo (153), and Dan Brooks (160). Coach Gaither also said that Matt Bumstead wrestled very strongly this year at 112. In retrospect, Coaches Gaither and Henderson were quite pleased with both the team's dual meet record and the overwhelming turnout. Coach Gaither felt that the team had potential to place higher in some tournaments. "You can't judge the team by the inconsistent tourney record, for the team didn't always get what they deserved," he commented. Next year's team looks strong with the following returning wrestlers: C.B. Harwell, Drew Healy, Lance Carney, Keith McCarty, David Neff, Will Schuff, David Trainor, Billy Lyell, Billy Crawford, Dan Brooks, and George Clements, who was injured this season. Coaches Henderson and Gaither agree that next year's team could set their sites on the Region Championship with a little weight lifting and participation in summer camps. Meanwhile, the current freshmen should fill some vital gaps on the varsity next year.

Weenie Bowl

by Harris Gilbert

On November 5, 1985, a near capacity crowd at MBA witnessed a vicious battle between the golf team and the cross country team. The annual showcase of football rivalry, affectionately known as the "Weenie Bowl," easily lived up to the pre-game hype created by the taunting rhetoric in assembly and the heated arguments in the lunch room.

Las Vegas odds-makers favored the Harriers to win easily. These

B-Ball

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MBA 66 Whites Creek 65
MBA received another win over Whites Creek of 12-AAA. Whites Creek had the game won with just under a minute to go when a technical was called on the Whites Creek bench. Charles Mayes hit both technicals then got a basket to seal the game for the Big Red.

MBA 69 Overton 66
At the Overton gym, a tough MBA team shocked Overton in an extremely tough game. Mark Smith, Jay Stroman, and Jay Schmitt led the scoring with 20, 18, and 17 respectively. Charles Mayes played an excellent game at point.

MBA 63 Glencliff 68
MBA next challenged Glencliff in hopes of avenging an earlier loss. MBA played a good game with Charles Mayes leading the MBA team with 18 points. The crowd on this night was the biggest seen by anyone in a long time at an MBA game.

MBA 66 Hillsboro 63
MBA clawed back from a five point half-time deficit to defeat the home-standing Burros in an inspired comeback. Although not playing very well, the team pulled together to post another district victory. Jay Schmitt led all scorers with 34.

MBA 66 Lipscomb 68
In a hard-fought game, the Big Red lost to Lipscomb in double overtime. David Spickard had 10 points off the bench. Charles Mayes had 15 and Jay Stroman 16.

In the final six games, MBA won four, beating Hillwood, Ryan, and Pearl-Cohn twice. The final two losses came at the hands of Antioch and Overton. Throughout the season, the team gradually improved as a unit. The 15-11 record is indicative of how hard each person worked to ensure a winning season.

The actual game proved, however, to be a perfect example of the tricks that the gods often play on us. The 1985 Weenie Bowl was a complete reversal from pre-game expectations. The highly-lauded Harrier offense was eliminated by the golfers' "Ramblin' Wreck" defense, devised by various varsity football players. The swarming cross-country defense did not even buzz as a surprisingly effective running attack and expected passing game from the golfers (a masterful audible system made the passing game successful) pounded out yardage. After the dust had settled, the scoreboard read 14-7 with the Linksters on top.

Memorable highlights from the game included the unstoppable "Brassie" play, Steve Gilliland's amazing kickoff return, and a glimpse of future games provided by Rick "The Fridge" Barksdale's scamper during the closing seconds.

J.V. Hoop Squad

by J.R. Hamling and T.R. Harwell

The 1986 JV Hoop Squad, led by the infinite wisdom of veteran coach Tom "Let's Scrimmage" Moore, has displayed a great deal of character this season. The most cherished accomplishment of this year's team was assembling every player at practice once. Although their record may not push them into the USA Today Super 25 Poll, the Incredible aspect of the season has been that the Big Red has either won or had the chance to win every game, except against Glencliff (no comment), because of the outstanding depth of this 12-14 man squad.

Here's a look at this year's squad. Let's begin with the backcourt. Play number 1 calls for Brad "How many points did I score?" Reese to shoot one of his few shots. Star Jeff "Where are my shoes?" Owen accompanies Reese. Found at every practice is the female fan of another backcourt star, David "Vocal cords" Fletcher. Igniting the backcourt with

his blistering outside shooting, much like Steve Alford, is Jim "Tenacious D" Harwell who has been known to choke in free-throw contests. As we move inside, the always enthusiastic Alex "Call me Ho" Rice can be found battling it out under the boards. Emmet Russell has perfected his flying, off balance shot almost as well as he has perfected his refereeing. Bob "Manutaus" Pate is the intimidator with his shot blocking and near 7'7" frame. Jay "Tee it up" McKnight's arching shots have been tracked by some of our NASA satellites on the way to the goal. Rob "M. Juliet" Archer's good exam grades complement his intelligent style of play. Tim "Mugsy Bogues" Hamling's quickness has aided his post-play and his outstanding defense all year. David "I never follow Coach Moore's rules" Spickard and Mike "Golden Gloves" Morrissey sometimes play. Demetri "Rambis" Patikas has picked up more girls than fouls this year, while his soft touch off the

glass has been a good addition to the team. Patrick "Band Aid" Roberts has been a great player inside, now that his ankle, knee, elbow, eye, back, and overall soreness are better. Roberts and Patikas resemble siamese twins — they are inseparable. Sometimes, because of their horseplay, one can hear Coach Moore's often-used maxim: "I'm tired of you guys messin' around."

The JV has beaten McGavock, Maplewood, Lipscomb, Ryan (twice), Antioch (twice), and Pearl-Cohn in the last JV game played at Pearl gym, according to Dr. Chops at Pearl. MBA also traveled to Lipscomb and beat the Mustangs and former coach Ricky Bowers in a great game. The sophomores continually thought Bowers would make them run suicides during the time-outs. Another highlight of the season came in a double-OT loss to Glencliff. The JV fought back to tie the game after being down by 13 points with only 90 seconds

left in the game before a huge crowd. In another exciting game, MBA stunned Ryan 66-63 in overtime after being down by 18 points in the third quarter. The JV realized how trustworthy Coach Moore was when he set up a 6:30 Shoney's breakfast and did not even show.

The JV's favorite time is when they get to challenge the Varsity in weekly scrimmages. No wonder Coach Elliot uses this practice technique less and less — the Varsity finishes the practice humbled.

Because of their fierce competition in practice, the JV has been successful and hopes to end the season on a winning note.

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